

WRAP UP!

1 leader
5 minutes

Purpose:

- To recognize the commonalities among us all; the human needs for respect, self-esteem, family, friendship, accomplishment and independence are shared
- To recognize that hearing loss is only one of the many traits that contribute to making a person the individual that he or she is
- To put the experiences of the unit into perspective
- To answer any remaining questions

Materials:

- No special materials are required.

Setup:

- No special setup is required.

Procedure:

- Students and leaders remain in their seats as the guest speaker leaves.
- A wrap-up discussion follows.

Sample Discussion

Did you enjoy meeting _____ (the guest speaker)? What new things did you learn? Do you have any questions or thoughts to share about hearing loss? Thank you for sharing your ideas.

We will be back next month to discuss blindness and low vision.

GUEST SPEAKER

1 leader
30 minutes

Purpose:

- The speaker tells the students about his or her experience and feelings living as a person who is deaf or hard of hearing. This helps to put a personal face on the unit information and reinforces the concept of people with a hearing loss being a lot like you and me.
- The students have an opportunity to express their curiosity, interest, and understanding. This experience reinforces the concept that a disability is only one of the many traits that contribute to a person's identity.

Materials:

- No special materials are required.

Setup:

- No special setup is required.

Procedure:

- Students sit facing the leader for the wrap up.
- The speaker (and interpreter) is introduced.
- The speaker talks and answers questions.

Sample Discussion

Our guest speaker is _____.

(Give a brief introduction and explain how the speaker will communicate with the class.)

If he/she uses an interpreter: He/she has brought _____ (the interpreter) to help in the discussion with you. The interpreter will use his or her voice to tell you what _____ (the speaker) is signing. You will hear exactly what the guest speaker is telling you with her hands and body. When you ask questions, it is good manners to speak and look directly toward _____ (the speaker).

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